

Days of the week

Year	Field of study, subject	Subject connections
1	Man and society, Ethics	Literature (communication), physical education, mathematics, singing and music




The purpose and didactic tasks of the lesson

Children should understand that people's lives are shaped by time and shared activities. They should be aware of their time management. Developing self-image, self-expression and self-confidence.
Developing awareness of how to relate to elements of one's own environment

The effect of the clock

With this course, students can playfully practice naming and ordering the days of the week, either individually or in groups. The experiential practice deepens knowledge, and pronouncing the names of the days during the playful task strengthens language skills.
The tilting task promotes the development of fine motor skills, balance, and direction perception.

Tools and resources used

	State curriculum, local curriculum, textbooks, http://dydudu.hu/diafilm/109/109.html -The Tale of the Days of the Week-diafilm
	VINU robot and worksheet
	VINU robot track with the days of the week (A3 size)

Occupation plan

5 minute s	Tuning in	<ul style="list-style-type: none"> • Discussion about experiences, expressing opinions and thoughts. • How was your weekend? What was the best part? What didn't you like so much? • Guided conversation, frontal work. • Let's sit in a circle in the middle of the classroom.
3 minute s	Mondóka movement	<ul style="list-style-type: none"> • Saying the days of the week using a familiar rhyme. Clapping for each day. • Games, attention development, rhymes. Frontal work. • Tool: Rhyme (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. We have a good time, like a bird in the forest!) They recite the rhyme while standing in a circle. They clap according to the instructions. You can change it, e.g. instead of clapping, they squat down. Making it more difficult: They say the days of the week by clapping once and then slapping their knees once! (Monday clap, Tuesday slap on the knee...)
14 minute s	Order of days	<ul style="list-style-type: none"> • Let's call on the Vinu robot to help! • Establishing correct order and timeline • Development of digital competencies and fine motor skills • activity, discussion, individual work • Tools: Vinu robot, worksheet, Working with the robot, try to go through and repeat the names of the days in the same order several times.
15 minute s	Timeline: yesterday-tomorrow....	<ul style="list-style-type: none"> • Making a clock in pairs with the days of the week. • Dividing a circle into 7 equal slices. • Knowledge and accurate use of relative pronouns. Establishing correct order and chronology. • Discussion, brainstorming, debate, activity. Pair work. • Tools: Cardboard clock faces, paper clips, colored felt.
8 minute s	Playing with the "Sun" clock!	<ul style="list-style-type: none"> • The days of the week are written on it in a clockwise direction. • At the top of the drawing sheet, the current day is marked, then yesterday is marked to the left, and tomorrow is marked to the right. • Playing with neighbors using the clock. • Reinforcement of concepts (weekdays, weekends). • Game, evaluation, reinforcement, individual work

Methodological advice



The days of the week with VINU

Task description

Flip the track card to guide VINU to the next day in the day sequence. If you make a mistake, start again from the first day of the week.

You will need: 1 track (A3 size recommended) How to use VINU: 1. Open this app. 1. Open this app. 2. Select the track. 2. Select the track. 3. Flip the card. 3. Flip the card. 4. Guide VINU to the next day. 4. Guide VINU to the next day. 5. Repeat the task. 5. Repeat the task.

You will need:

1 track card (A3 size recommended)

How to use VINU:



1. Open this application!



2. Select these settings!

3. Vinu will go in the direction you tilt the track card!

4. Tilt the track card so that VINU rolls to the next day in the sequence. It is worth returning to the center after each day and starting from there for the next day. If you mess up, start over from the beginning.

Differentiation options:

- Go through the days in the correct order several times in a row. Before each decision-making, say the name of the next day out loud!
- Starting from different days, they go through the days in the correct order!
- Go through the days in reverse order! "Today is Wednesday. Yesterday was Tuesday"
- Using the attached map as a model, have the children create new maps where the days are mixed up differently, and use this for the task too!

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